AMERICAN SCHOOL OF **ANTANANARIVO**

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The American School of Antananarivo (ASA) was founded in September 1969 as an independent, nonsectarian, coeducational day school. Its function is to provide an excellent education in an international setting to children through grade 12. ASA is accredited by the Middle States Association of Colleges and Schools and is authorized for the International Baccalaureate Primary Years Program (PYP) and Diploma Program (DP). The school year comprises two semesters extending from mid-August through early June. Read more on the Overseas Schools Fact Sheet.

MISSION & VISION

We are an inclusive and caring community that embraces diversity. We nurture inquiry, integrity and innovation to prepare for future challenges. Your best self for a better world

ADMISSIONS

The school's admission criteria and procedures can be found at <u>asamadagascar.org/why-asa</u>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes
Visually Impaired	Yes
Handicap Accessible	Yes
Learning Disabled	No
Intellectually Disabled	No

Behavioral/Emotionally No **Disturbed Autistic** No **Non-categorical** No

Use of IEP or ILP

Teacher Accommodations Yes

Teacher Accommodations with

Learning Support Teacher



Maximum Hours Co-Teaching/ per Week per **Team Teaching** Student **Push In** Pull Out in the Classroom 120 120



Academic support class **Secondary School**

SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In High School



Support for special needs preschoolers



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse: Psychologist: Social Worker: Special Needs Coordinator: Guidance Counselor: 木木木木木木木木木 1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information**

Portal or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

30	HOOL	CO	IMIMO
Psycho Educational Assessment:	No		No
Speech Therapy:	No		No
Occupational Therapy:	No		No
Physical Therapy:	No		No
Behavior and/or Autism Specialist			
(ABA/Behavior Plan/Interventions):	No		No
Social Skills Group/			
Social Skills Training:	Yes		No

SCHOOL 1:1 Trained Classroom Aide: Yes **Special Transportation:** No **Transportation** No Paraprofessional:

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	No	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,):	No	No
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mary Russman

Reach out to: OverseasSchools@state.gov

russmanme@state.gov Tel: +1 (202) 261-8200

MEDCFP@state.gov Tel: +1-202-663-1815

MED/CFP

Child and Family Program Team